I am writing to you from beautiful Canberra, where I am enjoying time with the Year 6 and 7 students as we explore the fascinating experiences that Canberra holds for visitors. To get here we had a bus trip that lasted approximately 13 hours. We have had the most fabulous time! As I have been observing our wonderful students and teachers together, I have once again been given a simple lesson, through their example, of what’s important.

As I observe them interacting, having fun and being involved in all the activities, I am noticing all the little acts of kindness they do for one another. The sharing of some food for a student who didn’t have any; picking up after another person; keeping up the spirits of those who might have a spell of home-sickness, clearing dishes away for a friend, a small hug or smile, encouragement to have a go or join in – all little things, but things which make a big difference to the way each student feels about being away on the trip.

I am reminded that, whilst the big planned kindnesses are lovely, it is the small, possibly even unnoticed kindnesses that make a huge difference.

Galatians 4:22, 23 tells us that kindness is one of the fruits of the spirit: “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such there is no law.”

I am witnessing plenty of the fruit of kindness.

Now if only quietness or sleep was a fruit of the Spirit…..!!

May God bless your week,
Kathryn
THOUGHTS/ PRAYERS & THANK YOUS

- Wishing all families a very happy and safe holidays and look forward to a new and exciting Term 2.

PRAYER FAMILIES

Kramer
Lane A & D
Lane R & L
Laycock
Leno
Liebelt
Maclachlan

SECOND HAND UNIFORM SHOP
Opening Times
Tuesday 3:15pm to 3:45pm
Friday 8:30am to 9am

LLL STUDENT BANKING
Every Tuesday

TERM DATES 2016

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1</td>
<td>1st Feb – 15th Apr</td>
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<td>2</td>
<td>2nd May – 8th July</td>
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<td>3</td>
<td>25th July – 30th Sep</td>
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<td>4</td>
<td>17th Oct – 16th Dec</td>
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Principal’s Report

NAPLAN
It’s that time of year again – NAPLAN! Please note the dates for NAPLAN testing for all Year 3, 5 and 7 students is Tuesday 10th to Thursday 12th May (Week 2), with Friday 13th as catch-up day for any tests missed due to absence. Teachers have done some basic preparation to enable students to feel comfortable with the test setting itself, and will continue to do this in Week 1. As always we aim to make the students feel comfortable about taking the test so that they can do their very best, but also aim to have a very calm approach to the week, to enable students to feel as relaxed as possible whilst completing them. Your support in this is appreciated.

Staffing Term 2
Mr Paul Adler will be absent from school for the first 6 weeks of school, due to surgery and recovery time. In his absence Mrs Viv Ahrens will take his place in the 6/7A classroom, and Mr Michael Blasche will take Mrs Ahren’s place on Thursdays and Fridays in 6/7LA with Margie Siedel taking Science.

Mrs Narelle Chidgey has been appointed as the contract teacher for the remainder of 2016 in Year 4/5L, whilst Mrs Lowke is on maternity and parenting leave. Mrs Chidgey has been a long term teacher in the Lutheran school system.

Please keep all these staff in your prayers.

Absence from School
I would just like to refresh you on the protocols for student leave from school. If your child is sick, it is important and expected that you either ring the school, or use the Skoolbag app to notify the school of your child’s absence. If we do not hear from you, the school will text and ring you until we find out why your child is absent. As a school it is a legal requirement that we record all student attendance and absence, and are also required to send data to the government in this area.

If you are taking leave for more than a couple of days for simple sickness eg for a family holiday or for more extended medical need, families are required to let me know in writing. I am able to authorise any leave from 1 day up to 12 months. For leave longer than one year but less than two years, families and I apply to the Association of Independent Schools of South Australia (AISSA) for permission. There are slightly different procedures for each length of time – to check what you might need, please refer to our “Student Leave During Term Time” policy, which can be found on our St Jakobi website or a hardcopy printed through the front office staff.

Hats extend into Terms 2 and 3
Attached to this Newsletter is the updated UV and Sun Smart policy. Whilst much remains the same, the particularly big change is the greater emphasis on using the UV rating for the day to determine sun smart behaviours. The ability to accurately rate UV rays has increased in recent years, along with the science in determining the good and harmful effects, and this new scientific understanding is now being incorporated into best practice sun smart behaviours. The most noticeable change for us on a daily basis will be in the wearing of hats. As part of our morning staff briefing, the UV rating for the day will now be checked. If the UV rating is 3 or over, which will be a significant part of the year, then it will be expected that hats will be worn for all outdoor activities. This will apply to all students, staff and volunteers at school. Outdoor activities will now be modified against the UV rating as well as the temperature.

Musical
It is with pleasure that I let the school community know that our 2016 school concert in Term 3 will be based on The Lion, The Witch and The Wardrobe” by C.S. Lewis. We are currently finalising the script, and will be holding auditions for the Year 6/7 students, who will be taking the lead roles, in the early weeks of Term 2. Both the costume creators and the props designers have already started planning this year’s spectacle!
This year’s Sports Day was held on a warm breezy Friday and as always there was plenty of colour, enthusiasm and energy. The Year 1 class started the day with a wonderful chapel presentation. After the team chants, won by the Red team the tabloids began. After recess the sprints and team games were a spectacle.

Thank you to the P&F and canteen for the food and refreshments as these were greatly appreciated. The afternoon events included the long runs and then the loop relays. Well done to the staff and parents who had a go at the Big Clean Race! You were all winners. In the end it was Yellow team narrowly in front of Blue followed by Green and Red. The Team Captains thanked their teams, teachers and staff, parents and God for a great day. Well done to all involved.

Mr Paul Adler
PE Sports Coordinator
Dear Families,

Welcome to The Incredible Flexible You, a Social Thinking® Curriculum for the Early Elementary Years (Foundation – 2, 5 – 7 years)! Your child is beginning an exciting adventure in learning more about the social world. This letter is designed to introduce you to the curriculum and provide information about supporting your child’s learning at home.

The aim of The Incredible Flexible You lessons is to help young verbal learners develop the skills they need to be flexible social thinkers and social problem solvers. Through the experiences of four characters in the storybooks and the accompanying lessons and music CD, children will learn about the social mind and social expectations. They will also learn about their own thinking (and that of others) to help them make better decisions when in the midst of social play and interaction.

The curriculum is based on Social Thinking, a treatment framework developed by Michelle Garcia Winner that teaches the “why” behind our social behaviour. Winner created the Social Thinking Vocabulary and concepts as a way to break down, explain, and put into concrete terms the abstract concepts that make up our social world.

The Incredible Flexible You curriculum is divided into five lessons that align with storybooks that will be shown over a one term teaching series. Each lesson is designed to teach a specific Social Thinking concept via one of the vocabulary terms. You will be receiving family letters that explain the concept as it is introduced in the curriculum and how to support your child’s learning at home.

As you embark on this social learning adventure together, please keep in mind the following points:

Social learning is slow and deep! We do not expect children to master concepts quickly. Learn about the concepts your child is being exposed to and start to use the same vocabulary at home. Talk about the concepts when you are at home, at the store, in the car – anywhere and everywhere! The more you can make the vocabulary part of your everyday language, the better.

Complete the “At Home Activities” included in each family letter that will be sent home via your child. Don’t forget to notice and mention when your child is being a good social thinker (positive reinforcement!) and keeping other people feeling good about being around him/her!

Please note that the curriculum is designed for children with listening and language skills strong enough to understand and discuss the concepts presented in the storybooks. While all children will benefit from exploring these lessons, students with special learning needs may need much more time to do so.

We hope you and your family will have fun while learning and practicing these all-important concepts.
School Holiday – Office Hours

The office will be open each day of the holidays from 8am to 5pm except Friday 29th of April.

Should it be unattended when popping through please call Travis on 0433 092 924.

Class Carer Meals

<table>
<thead>
<tr>
<th>Term 1, 2016</th>
<th>Term 2, 2016</th>
<th>Term 3, 2016</th>
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Mother’s Day stall

Thursday 5th May 2016

children are invited to bring along some money if they would like to purchase small gifts for mother’s day

gifts are priced from .50c to $5.00
children can purchase more than one gift

students will visit the Mother’s Day Stall during the school day on Thursday 5th May with their teacher

for younger children, money can be given to the teacher in a clearly labeled envelope

contact: Kirsten James 0421 077 469

Barossa Arts & Convention Centre
Magnolia Road, Tanunda

MATINEE 10.30am - Thursday 19th & Friday 20th May
EVENING 8pm - Wednesday 18th, Friday 20th & Saturday 21st May
Bookings on 8561 4299 www.barossaconvention.org

Adult: $31.50 Concession: $26.50 YP (U19): $19.00 Family: $90.00
BRICK BAROSSA
16th to 17th July 2016

HANDS ON FUN for all the family!

• Be amazed by the unique creations of the Southern Bricks LEGO Users Group.
• Dedicated themed areas for Star Wars, Mosaic artwork and Technic LEGO.
• Hands on play areas for the kids including remote control monster trucks, mini car racing and EV3 Mindstorm robotics.
• A wide variety of LEGO kits for sale.

• Lunch, drinks and snacks available including St Jakobi’s popular hot cinnamon donuts!

Tickets on Sale 1 April 2016 at www.brickbarossa.com.au/tickets

Book online for discounted tickets. Limited tickets will be available at the gate.

www.brickbarossa.com.au

Brick Barossa is a new LEGO® fan event, the first for the region at St Jakobi Lutheran School, 208 Lyndoch Valley Road, Lyndoch SA

Proudly Sponsored by
Would you like to learn more about Autism Spectrum Disorder? You may be interested in the free 12 module course *Introduction to Autism* developed by the Geneva Centre for Autism. There are 12 modules and each takes around 30 minutes, there is no time limit for completing the modules. Module titles include *Using Reinforcement*, *Understanding Sensory Needs*, *Using Visual Supports* and *Understanding Stress and ASD*. Click here to go to the *Introduction to Autism* site - [http://www.autism.net/about-us/our-announcements/2490-free-online-series-for-educators.html](http://www.autism.net/about-us/our-announcements/2490-free-online-series-for-educators.html). Logging in is an easy process and you can login as a student.
UV and Sunsmart Policy

Rationale/ Purpose:
Australia has the highest incidence of skin cancer in the world with two out of every three people developing some form of skin cancer before they are 70. Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Sun exposure in the first 10 years of life determines, to a substantial degree, the likelihood of skin cancer developing later in life.

A balance of ultraviolet radiation (UV) exposure is important for health. Too much of the sun’s UV can cause sunburn, skin and eye damage and skin cancer. Exposure to the sun’s UV during childhood and adolescence is associated with an increased risk of skin cancer in later life. Too little UV from the sun can lead to low vitamin D levels. Vitamin D is essential for healthy bones and muscles, and for general health.

Definition:
Cancer Council SA advises people to protect their skin at times when the ultraviolet (UV) radiation level is 3 and above—this is when it is strong enough to cause damage to unprotected skin. For much of South Australia, UV radiation levels are 3 and above everyday from September to April and it is during these months that sun protection is necessary. Cancer Council SA recommends that a skin protection policy be in place from 1 September until 30 April when UV radiation levels are 3 and above. It is highly recommended that UV radiation levels are monitored, particularly during May and August as they still may be 3 or above depending on your location. Cancer Council SA also recommends that particular care should be taken between 10 am – 3.00 pm, when the UV radiation levels are at their highest.

It is important to balance sun protection with safe sun exposure for the production of vitamin D for bone growth and development. During May to August, at times when the UV radiation level is below 3, sun protection for most people is not necessary.

Procedure:
Aims
The aims of this policy are to promote among children, staff and parents:
- Positive attitudes towards skin protection
- Lifestyle practices which can help reduce the incidence of skin cancer and the number of related deaths
- Personal responsibility for and decision making about skin protection.
- Awareness of the need for environmental changes in our school to reduce the level of exposure to the sun.
- Education in our community regarding the healthy balance of UV needed for good health.
- Support our duty of care and OHSW requirements to students and staff

Implementation
This policy is for implementation from 1 September to 30 April. Outside of this time care should also be taken when the ultraviolet radiation level is 3 (moderate) and above. The purpose of the policy is to ensure that all members of our primary school, including Out of School Hours Care (OSHC) programs, are protected from skin damage caused by the harmful rays of the sun. It is an expectation that all staff, students and parents of St Jakobi, inclusive of the Out of School Hours and Vacation Care Programs, will use the following skin protection strategies:
Take particular care if in the sun between the hours of 10 am and 3 pm and when the ultraviolet radiation level is 3 (moderate) and above, outside of these times.

1.1 The school will use the Bureau of Meteorology website to check the daily UV reading, using the forecast provided for Nuriootpa, and communicate this daily to the staff at morning briefings, reorganizing the day as needed to cater for the UV level each day.

1.2 Where possible, outdoor activity sessions will be held in shaded areas on days when the UV is over 3.

1.3 Where possible, all outdoor activities will be scheduled before 10 am and after 3 pm, or conducted indoors, on days when the UV reaches 6 or above (High) on the UV index scale.

2

Use the shade of trees, pergolas, umbrellas and tents whenever outdoors.

2.1 Shade tree planting will be organised at the school.

2.2 The sandpit and play equipment area to be a priority for shade structure planning.

2.3 The further provision of shaded areas will appear as a priority on any forward planning documents for the school.

3

Wear appropriate clothing that protects the skin.

3.1 Students, staff and parents will be expected to wear an approved broad brimmed hat, legionnaire style hat, or a bucket hat whenever they are involved in outside activities. Children not wearing an appropriate hat will be expected to play in the shade (currently under Admin building).

3.2 Uniform pieces selected by the school will reflect sun safe practices, including shirts with collars and longer length sleeves, longer style shorts/skirts, as applicable.

4

Students will be encouraged to apply a broadspectrum, water resistant sunscreen with an SPF of 30+ to clean, dry skin, 15–20 minutes before going outdoors for lunch or curriculum activities. Sunscreen should be reapplied every two hours if outdoors for a prolonged period of time (i.e. sports days, excursions, camp), or more frequently if involved in water activities or perspiring.

4.1 Adequate time must be allowed for students to apply sunscreen before going outdoors.

4.2 Bulk packs of sunscreen available in all classrooms.

4.3 Parents will be required to supply the school with suitable sunscreen for their children should they have a skin allergy or other issue with the school supplied sunscreen.

4.4 Sunscreen application will be encouraged before going out to recess, lunch or any outdoor activity between 10 am and 3 pm.

4.5 Teachers will have in place a procedure or strategy to remind students to apply sunscreen at the appropriate time before going outdoors.

4.6 Fair skinned children will be encouraged to apply sunscreen all year round.

5

Reinforcing the SunSmart message in all school activities and in general school procedures is an important strategy in the adoption of the skin protection behaviours.

5.1 Staff will be encouraged to routinely role model appropriate SunSmart strategies in all school activities.

5.2 Skin cancer prevention will be included in the curriculum at each year level, particularly in Week 1 of the new school year.

5.3 Staff will be encouraged to keep up to date with new information and resources through contact with Cancer Council SA.

5.4 Information about the school’s SunSmart Policy will be given to all new staff, students and families.

6

The skin protection policy will be reviewed on a three yearly basis with staff, OSHC and School Council input.

6.1 Policy issues will be discussed at staff, OSHC and School Council level.

Information and Resources:

Cancer Council Helpline 13 11 20
www.sunsmart.org.au

Date Implemented: April 2016
Date for Review: 2019