



# School Performance Information 2019

## **St Jakobi Lutheran School**

In accordance with receiving Australian Government funding, St Jakobi is required to provide information concerning the operations of the school and the outcomes achieved by our students for the 2019 calendar year.

Areas to be reported on are:

1. Contextual information about the school, including the characteristics of the student body.
2. Teacher standards and qualifications (as mandated in the relevant jurisdiction).
3. Workforce composition, including Indigenous composition.
4. Student attendance at school, including;
  - (i) the rates of attendance for the whole school and for each year level; and
  - (ii) a description of how non-attendance is managed by the school.
5. Senior secondary outcomes, including the percentage of year 12 students:
  - (i) undertaking vocational training or training in a trade; and
  - (ii) obtaining a year 12 certificate or equivalent vocational education and training qualification;
6. Student outcomes in standardised national literacy and numeracy testing;
7. Parent, student and teacher satisfaction with the school (if applicable);
8. Post school destinations;
9. School income broken down by funding source.

### **Vision Statement**

St Jakobi Lutheran Campus is a quality learning environment that encourages students to have a thirst and passion for learning, possessing a Christian world view, as they become a people of influence.

### **Mission Statement**

St Jakobi Lutheran Campus will encourage students to have a thirst and passion for learning, and become people of influence by being committed to:

- Positive partnerships between home and the learning environment
- The safety, care, wellbeing and education of all our students and staff
- Challenging and empowering each child to engage in the learning process
- Ensuring that mutual respect for others is deeply ingrained into our culture
- Ensuring that no-one gets left behind in their learning
- Teaching about the opportunity, power and responsibility of influencing others
- Providing an encounter with God's Word and grace
- Teaching and sharing a Christian world view
- Employing and growing staff of excellence

### **Education Structure**

St Jakobi is a Foundation to Year 6 school located in Lyndoch, set in the beautiful Southern Barossa. St Jakobi is a school of the Lutheran Church of Australia with an emphasis on gospel-centered, Christian education. We aim to meet the needs of each student through quality

academic programs and opportunities, teaching excellence and supportive pastoral care programs.

Relationships are central to our school. The partnership between parents and school is highly valued, along with their active participation in aspects of the school life. We strive to develop caring and supportive relationships between all members of our school community. Our senior students are buddied up with our junior students to form strong bonds and a sense of care and wellbeing.

Student leadership and participation is highly valued. St Jakobi has an active student parliament that collects and implements ideas that come from the student body.

St Jakobi has a strong emphasis on the foundational building blocks of learning, working to provide a solid grounding in literacy and numeracy. Alongside this runs our inquiry-based Integrated Studies curriculum. We encourage students to be active participants in their learning and understanding, with an awareness of their strengths, learning styles and areas requiring supported development. This is underpinned by the teaching of Christian Studies.

In 2019 St Jakobi offered Japanese, Music, Drama and Physical Education as specialist subjects. Learning occurs beyond the classroom through camps, excursions, whole school musicals, cooking and gardening experiences, sporting events and community involvement. We are a participant of the Eat Well Be Active initiative, with an emphasis on providing opportunities for frequent, consistent physical activity coupled with the adoption of healthy eating guidelines.

St Jakobi has a strong emphasis on inclusiveness. Students from all walks of life, abilities, gifts, backgrounds and needs are accepted in our community. We currently modify our classrooms, school environment and curriculum to meet student needs.

St Jakobi is run by an active and involved governing School Council, made up of parents/members of our parish, other Christian churches or who have a role in the school community. The School Council sets the strategic direction of the school and regularly reviews policies and new innovations.

St Jakobi has wonderful facilities, including bright and inviting classrooms with interactive TVs. The versatile Valley of Hope Centre is used, among other things, as a worship centre and multi-purpose facility. This building, added in 2011, includes a computer suite housing enough computers for one per student and library along with a Learning Support and OSHC area. We offer before and after school care to assist working families.

Building community through pastoral care is central to all we do. St Jakobi has a part time pastoral support worker, who, among other programs, offers Seasons for Growth to students to support them during grief, What's the Buzz and Surfing the Waves of Life, a resilience program. Class Carers are also there to offer new families a warm welcome and provide support in times of need. This care was extended to encompass our next door neighbours, Southern Barossa

Community Childcare Centre, with St Jakobi students going across to support SBCCC children in learning and play activities.

## **School Statistics**

Based on the Australian Government August Census 2019, St Jakobi had 155 student enrolments made up of 83 boys and 72 girls, of which none were identified as indigenous.

The students' education was supported by 11 teachers, 8 non-teaching staff and 1 Pastoral Support Worker.

## **Opportunities for Student Development**

In addition to the strong academic curriculum in place at St Jakobi, during 2018 there were also opportunities for students to grow in their strengths or challenge themselves through some of the following activities and events:

*Social Justice:* Support of local and national charities and help organisations such as Lutheran Community Care, World Vision, Australian Lutheran World Service, Heart Kids and the Class Carer System.

*Leadership:* School Captains, Student Parliament, House Captains, fitness leaders and sports captains.

*Outdoor education:* Various excursions, school camps including Year 6 Kangaroo Island Camp,

*Music:* Choir, Ukulele band and individual music tuition.

*Community Events:* Whole School Musical, Special Friends Day, Lyndoch Christmas Street Party, Williamstown Drama Society – Pantomime, Sports Day, visits to Southern Barossa Community Childcare Centre, assemblies, hosting work experience students and teaching practicum students and social events hosted by P&F.

*Sport:* Inter Lutheran Sports Day (Faith Lutheran Challenge), SAPSASA, House sports, School Sports and swimming lessons

*Related Curricula:* UniNSW Mathematics, English, Writing, Science and Computing Competitions, Premiers Reading Challenge, Resilience program, pet responsibility education, financial education, Surfing the Waves of Life and Friday afternoon Electives

## Teacher Standards and Qualifications

The following table highlights the academic qualifications of our 2019 teaching staff. All teachers are registered under the Teacher's Registration Board of South Australia, which includes compulsory training in child protection together with mandatory notification and a national police check. St Jakobi also supports all teaching staff to complete Lutheran Education training and accreditation.

<b>Year Level</b>	<b>Qualification</b>
Principal	B.Ed. Jnr. Prim/Prim / Master of Ed. /Leadership Management
Year 6 / Sports Coordinator	B.Ed.Mid.Sec. /B.A.
Year 6 Science Specialist	B. Des Hum Env. B. Ed. Jnr Prim/Prim
Year 4/5	B.Ed. (Jnr. Prim./ Prim)
Year 4/5	B.A. Grad. Dip. T. Learn.
Music/Drama specialist	B.ECE, Grad Dip Theo Ed
Year 2/3	B.Ed. (Jnr. Prim./ Prim)
Year 1	B. Ed (Jnr. Prim/Prim) B.A.
Year Foundation	B.Ed Primary
LOTE specialist - Japanese	B.Ed. Jnr. Prim/Prim Dip. T. Jnr. Prim
Year 2/3	B.Ed. (Jnr. Prim./ Prim)
On leave (maternity)	B.Ed.Jnr.Prim/Prim

## **Workforce Composition**

St Jakobi's workforce consisted of:

### **Principal**

1 full-time male Principal

### **Teaching Staff**

6 full-time female teachers

1 full-time male teachers

3 part-time female teachers

### **Non-Teaching Staff**

6 part-time female staff

3 part-time male staff

In 2019, one teachers was on maternity leave. This positions was covered as contract.

At St Jakobi, 0 staff members identify as Aboriginal or Torres Strait Islander.

## **Student Attendance Information**

There were 190 possible days of school attendance in 2019.

<b>Year level</b>	<b>Attendance %</b>
Foundation	94.32%
Year 1	94.82%
Year 2	94.27%
Year 3	93.78%
Year 4	91.60%
Year 5	93.69%
Year 6	94.59%

**School Attendance is managed through the following process:**

1. **Parent/Caregiver Notification**

- a) School is notified of an absence by the parent/caregiver to Administration either in advance by note, telephone or in person
- b) Administration records the absence on the school's Learning Management System
- c) Administration notifies the classroom teacher of the absence
- d) Administration notifies the Principal each day of any absences across the school

2. **Teacher Notification**

- a) Teacher notifies Administration via the school’s Learning Management System by 9:30 am
- b) Administration cross checks with parent/caregiver notification of absence
- c) If there has been no notification by parent/caregiver, Administration contacts parent/caregiver by SMS to ascertain the whereabouts of student
- d) Once clarification is received, class teacher is notified
- e) Administration staff records/adjusts the absence in the school’s Learning Management System

As per St Jakobi’s Attendance Policy, if student absence is noted as being frequent it will be followed up by an appointment to see the principal. If absences continue, Principal will follow up with student’s family again, putting further strategies in place to assist with attendance. If attendance remains an issue, the matter is then referred to DECD Student Attendance Officer.

### **NAPLAN Results**

The following table shows the percentage of students who achieved at or above the benchmark in 2019 NAPLAN testing:

<b>Year Level</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar/ Punctuation</b>	<b>Numeracy</b>
Year 3	100%	96%	100%	100%	100%
Year 5	96%	88%	92%	92%	92%

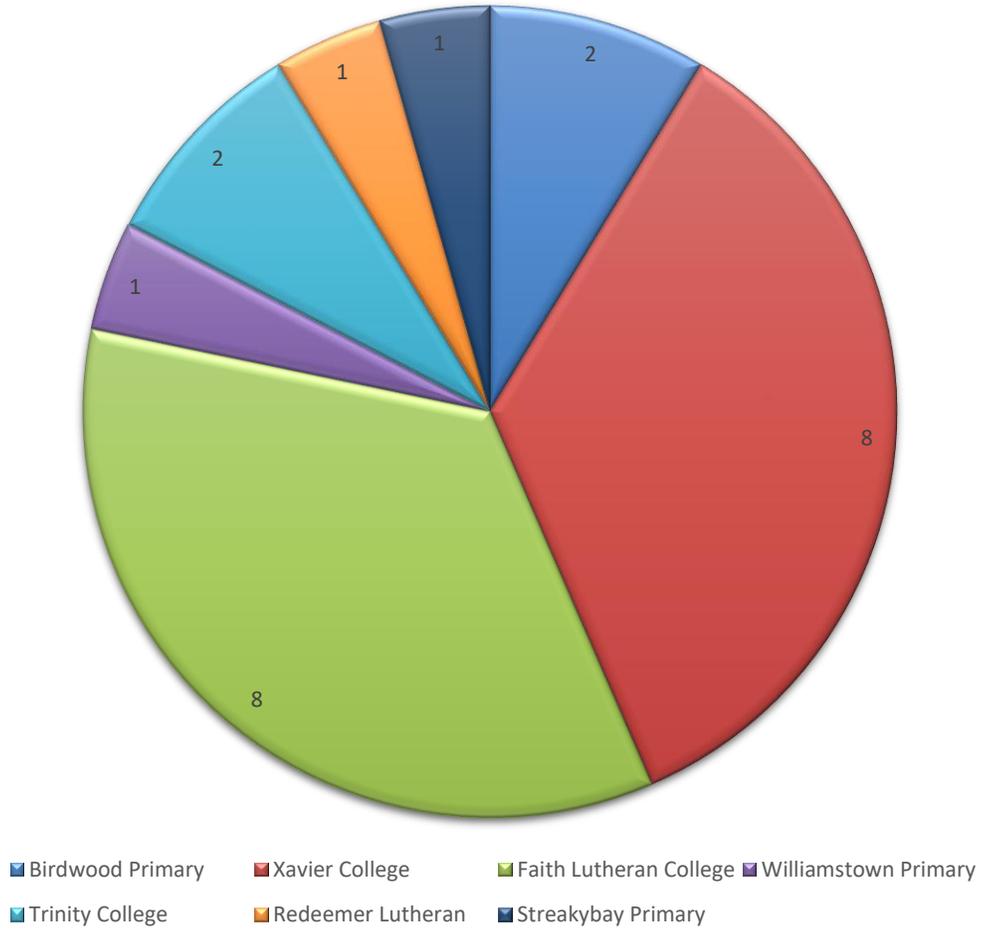
### **Participation Rates**

Year 3 – 100% participation

Year 5 – 100 % Participation

## Post School Destinations

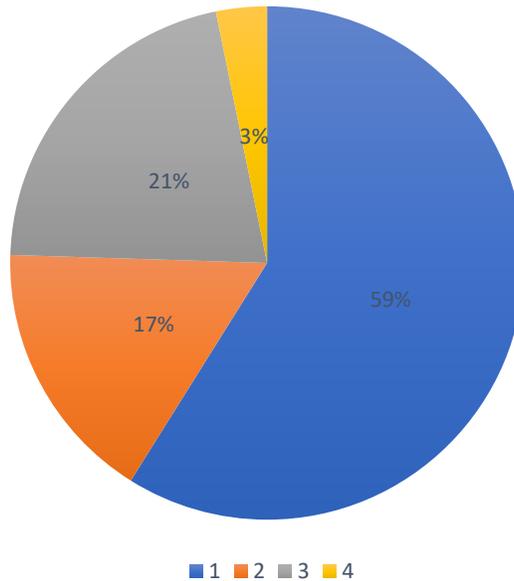
In 2019, 23 Year 6 Students exited St Jakobi as a result of regional independent schools offering Year 7 as a middle school pathway in 2020.



## School Income Broken Down by Funding Source

In 2019, school income was sourced in the following ways, ranked in value order as percent of total income:

<b>Net Recurrent Income 2019</b>		<b>Total</b>	<b>%</b>	<b>Per Student</b>
1) Australian Government recurrent funding	1	\$1,272,844.00	58.9%	\$8211.89
2) State/Territory Government recurrent funding	2	\$ 374,810.00	16.6%	\$2418.13
3) Fees, charges and parent contributions	3	\$ 475,382.00	21.3%	\$3066.98
4) Other private sources	4	\$ 91,001.00	3.2%	\$587.15
<b>Total gross income</b> (excluding income from government capital grants)		<b>\$2,123,036.00</b>		<b>\$14284.15</b>



Should you wish to discuss any matters arising from this report, you are invited to contact the Principal, Mr Julian Helbig.