I wanted to know all about God, so I went looking for Him in signs of His creation.
I wondered what God does in the mornings. Then I smelled the dew on the grass at
dawn.
I wondered where God is at night time, and I felt safe and warm in my bed.
I wondered if God is gentle, and a butterfly floated on the air in front of me.
I wondered if god is strong, and the ocean roared in my ears.
I wondered how God’s reflection looks when he smiles, and the snow glistened in the
sun.
I wanted to know if God likes music. Then I heard a pond on a summer night.
I wondered I God likes art, and I saw a spider web in my uncle’s barn.
I wanted to know what colours God likes. Then I met several children of other races.
I wondered how tall God makes His people, and the girl next to me looked up and
smiles.
I wondered is God’s people have faith in each other, and my friend trusted me with
a secret.
I wondered if God is caring, and the new boy shared his crayons with me.
I wondered what God’s love feels like, and Grandma put her arms around me and
gave me a big hug.
I wanted to know where god likes to visit and I felt someone knocking at my heart.
Now when I go looking for God, I know exactly where to find him.
By Virginia Kroll
THOUGHTS/ PRAYERS & THANK YOU'S

- Lord, we pray for those at are currently ill or fighting illness. Place your healing hand over them Lord.

PRAYER FAMILIES

Goodes
Green
Guildford
Haaja
Hales
Hassold
Hapke-Boxall
Heckendorf/ Jones

SECOND HAND UNIFORM SHOP

Opening Times
Tuesday 3:15pm to 3:45pm
Friday 8:30am to 9am

LLL STUDENT BANKING

Every Tuesday

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>1st Feb – 15th Apr</td>
</tr>
<tr>
<td>Term 2</td>
<td>2nd May – 8th July</td>
</tr>
<tr>
<td>Term 3</td>
<td>25th July – 30th Sep</td>
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<tr>
<td>Term 4</td>
<td>17th Oct – 16th Dec</td>
</tr>
</tbody>
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Principal’s Report

Parent Teacher Interviews
On Tuesday 22nd and Wednesday 23rd, Term 1 Parent Teacher Interviews will be taking place.

These interviews are compulsory, and it is expected that all families make a time to catch up with each child’s class teacher. If the above dates are not possible, then another mutually convenient time should be booked, before the end of Term 1.

Parent Teacher interviews form part of the legal requirement of schools to report back to parents/caregivers on the progress of their child, both academically and personally. It is a chance for open communication about what is working and what is not working from the perspective of home and school, and to revise goals and set new ones.

Our interviews are always several weeks prior to the end of Term 1 so that, should any changes or follow through be needed as a result of discussions during interviews, these changes have several weeks to be implemented and monitored before the end of term.

Whilst each interview is only 15 minutes long, teachers put significant preparation prior to interviews to ensure they run smoothly and time is well spent. I ask that parents/caregivers also think about aspects of learning – academic or social – that they would like to discuss.

Reading at St Jakobi

I recently attended a workshop entitled, “Providing Effective Reading Instruction”, along with another staff member and several parents from our school community. The workshop was fascinating, going right back to the basics of how language evolved from sounds to speech to writing, and the multicultural influences which effect today’s English. When I grew up, I was always told that the English language had very few rules and many exceptions, and yet I was astounded by how logical and methodical many aspects of the English language actually are!

The workshop discussed best practice in the teaching of reading, with many decoding skills still needing explicit teaching into late primary, as words become longer and vocabulary more specialised.

St Jakobi is well along the way to having revised our language program over the last eight years, away from the previously favoured ‘whole language approach’, to align with the research and data on best practice in the teaching of reading. We teach phonetics (sounds) and we explicitly teach decoding skills in a systematic and structured way, whilst immersing our students in a language rich environment and putting the comprehension of the written text as the goal of effective reading.

For those that need a little extra explicit support, we run our MiniLit and Reading Tutor programs, programs which are based on latest research and which rely on data evidenced outcomes as proof of success. As always, we continually review and re-evaluate our programs in the light of the latest research.

A couple of things of interest to me from the workshop: the first - is our teacher training adequate? Minimal time is given to teaching our emerging educators the skills they need to teach reading successfully, based on the latest research. Whilst the national inquiry into the teaching of literacy came out in 2004, most university teaching courses have not yet responded to the findings and changed their practice as they teach our future teachers.
And secondly, given that it is not just about immersing your child in a language rich environment in the hope that they somehow ‘pick up’ reading, how can you as parents best help your child at home with pre-reading and reading skills? This second thought will be addressed later this year through a parent workshop, run by our teaching staff, sharing with you how they teach reading to different age groups, and ways in which parents can support and encourage their children to be confident readers.

I was privileged to be invited recently to be the Principal representative as part of a group from Dyslexia SA, who spent time talking with Senator Simon Birmingham (centre in photo), Minister for Education and Training, about best practice in the teaching of reading to students, the change in practice that needs to occur in our schools and particularly in our universities, to address the declining literacy standards in Australian compared to other countries in the world.

Sci World

On Wednesday the 16th of March we held a Science Day at St Jakobi led by the people from SciWorld. Natalia presented three different shows in the Valley of Hope room over the course of the day.

Firstly, the Foundation, Year 1 and Year 2/3 classes participated in the ‘SciWorld Science Spectacular’ show. The students particularly enjoyed the ‘tea bag rocket’, if the noise level was any indication! They also learnt about how the colours of fireworks are made by burning various chemicals to produce the different colours.

The second show was for the Year 4/5 and 6/7 classes. It was called ‘Energy and forces, the Science of Superheroes’. The students heard about Push and Pull, Newton’s Laws, and the energy in foods amongst many other things.

The final show was also for the Year 4/5’s and 6/7’s, it was called ‘Chemistry is Cool’ and it certainly went off with a bang. The highlights being a ‘hydrogen balloon’ and ‘cornflour flames’.

During the day, the Library was an interactive Science hub where David led the students from each class through various ‘hands – on’ science tasks including making a Kazoo and doing chromatography investigations.

There were many positive comments from the students afterwards, perhaps these activities may spur one of our students on to becoming a Scientist later in life.
Leadership Conformance

On Tuesday 7th March our school captains went with Mr Adler to the Adelaide Entertainment Centre to take part in the Grip Leadership day. We were one of over 50 schools and around 1000 students. We enjoyed a day of activities and information, supporting others and being proactive for positive change and setting a high standard of behaviour. There were 3 sessions:

1. ‘How to grow as a leader’: Everyone has opportunity to be a leader, contributing to others while continually learning ourselves.
2. ‘Bye Bye Bullying’: Bullying can be dealt with in a positive and proactive manner. It takes courage and is the responsibility of everyone especially the senior students of the school.
3. ‘Traffic light leadership’: In all schools plans are made for the future. Some of these plans may need to be ‘slowed’ (yellow light) or given less emphasis and put aside (red light), while new ideas are welcomed and given the ‘green light’.

Thank you and well done to Austin McDonald, Brittany Farrugia, Brianna Teehan, Nathan Dyer and Mikaela Sommers for the way contributed on the day and involved themselves in all activities. Also thankyou to Mrs Krieg for organizing the day.

PARENT TEACHER INTERVIEWS

Please note the date for Parent Teacher Interviews.

Tuesday 22nd and Wednesday 23rd of March

Interview bookings have opened, please check emails. If you have any questions please contact the office.
Monday the 7th of March the 4/5 classes went to Latitude for their Health inquiry, learning about relationships and the way in which our choices impact on our own health and wellbeing and that of others.

Participating in the ‘Latitude Adventure Course’ helped students to develop skills of teamwork and learn to work together to achieve a combined goal.

Please see the QR Code below to the outstanding updates on the OSHC blog.

Would you like to see what your children are doing at OSHC?
Visit our OSHC website at
http://stjakobioshc.edublogs.org/
### Class Carer Meals

<table>
<thead>
<tr>
<th>Term 1, 2016</th>
<th>2/3 N &lt;br&gt; 6/7 LA</th>
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<tbody>
<tr>
<td>Term 2, 2016</td>
<td>F S &lt;br&gt; 4/5 L</td>
</tr>
<tr>
<td>Term 3, 2016</td>
<td>1 C &lt;br&gt; 6/7 A</td>
</tr>
<tr>
<td>Term 4, 2016</td>
<td>4/5 PM &lt;br&gt; 2/3 P</td>
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### School Fees

A friendly reminder that fees were emailed to families on Friday the 11th of March and hardcopies placed in class trays on Thursday 15th March. Please check if your payment plan arrangements are correct eg. direct debit/credit card payments are being taken out of your account etc.

Please note school card applications for Term 1 are due by Friday 18th of March and if you have any questions or concerns, please see the front office.

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### Barossa Blue Light Disco

**Friday 8th April**

**SOLDIERS MEMORIAL HALL, MURRAY ST, NURIOOTPA**

**Now 7 – 9pm**

**Ages 8 – 15 years**

**Door prizes to be won**

**Fully supervised lock-in event**

**Ticket $5**

**Available at the door**

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NEW ST JAKOBI P&F EVENT FOR 2016

In July 2016, St Jakobi will be hosting Barossa’s very own Lego Fan Event! This event concept, which is hugely popular in Australia and around the world, showcases exhibitors’ amazing brick creations and displays. Exhibitors from the local Southern Bricks Lego Group will generously give of their time to fill our school with Lego sculptures, trains, mosaics, remote control monster trucks, technic models, and a large Star Wars display. Of course St Jakobi’s Lego Mindstorms robotics kits will be in action too for some hands on robotics fun! Coffee, donuts and lunch available for purchase. Hands on play areas for all ages. Spread the word to family and friends and ‘like’ Brick Barrosse on Facebook!
We desperately require parent helpers for headlice check. Checks are carried out only once a term, Week 2. Do join the team, all you need is a DCSI Screening and a valuing safe communities certificate.

Please register your interest at the front office.

SPORTS DAY
Friday 1st April

- On the St Jakobi Oval
- Picnic atmosphere & family activities
- Sports day platters available via pre order from the Canteen
- P&F Stall (Coffee available during breaks)
ECHOES BASKETBALL CLUB INC.

REGISTRATION NIGHT FOR WINTER 2016 SEASON
Will take place at the Rex for all Junior and Senior players on

MONDAY MARCH 21ST 3.30PM – 6.00PM
TUESDAY MARCH 22ND 4.30PM – 7.00PM
THURSDAY MARCH 24TH 4.30PM – 7.00PM

ALL registrations must be accompanied with payment.
Postal registrations will be accepted only if received by MARCH 24TH with payment
Echoes postal address is: PO Box 378 Tanunda SA 5352
Late registrations may not be accepted.
Registration and medical forms must be completed and will be available at the table on the above nights.

JUNIOR REGISTRATION FEE: $70.00

Enquiries
Alicia Dunstan
President
0404 029 663
alicia@venoussupplies.com

MARCH 2016

<table>
<thead>
<tr>
<th>Church Year</th>
<th>Lyndoch</th>
<th>Rowland Flat</th>
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<tbody>
<tr>
<td>Midweek 2 March</td>
<td>Parish (Rev P Hannola)</td>
<td>7.30pm</td>
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<tr>
<td>Lent 4 6 March</td>
<td>Lyndoch</td>
<td>Simple spoken HC 10.30am</td>
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<tr>
<td>Midweek 9 March</td>
<td>Parish (Rev G Baksos)</td>
<td>7.30pm</td>
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<tr>
<td>Lent 5 13 March</td>
<td>Lyndoch</td>
<td>Morning Praise 9am</td>
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<tr>
<td>Midweek 16 March</td>
<td>Parish (Rev J Thiel)</td>
<td>7.30pm</td>
</tr>
<tr>
<td>Palm Sunday 20 March</td>
<td>Lyndoch</td>
<td>Traditional spoken HC 10.30am</td>
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<tr>
<td>Maundy Thursday 24 March</td>
<td>Parish HC</td>
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<tr>
<td>Good Friday 25 March</td>
<td>Parish</td>
<td>9am</td>
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<tr>
<td>Easter Sunday 27 March</td>
<td>Community service @ Lyndoch Institute</td>
<td>Easter Worship HC (Guest) 9am</td>
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*PLEASE NOTE: WORSHIP PROGRAM SUBJECT TO CHANGE*