In accordance with receiving Australian Government funding, St Jakobi is required to provide information concerning the operations of the school and the outcomes achieved by our students for the 2011 calendar year.

Areas to be reported on are:
1. Contextual information about the school, including the characteristics of the student body.
2. Teacher standards and qualifications (as mandated in the relevant jurisdiction).
3. Workforce composition, including Indigenous composition.
4. Student attendance at school, including:
   (i) the rates of attendance for the whole school and for each year level; and
   (ii) a description of how non-attendance is managed by the school.
5. Senior secondary outcomes, including the percentage of year 12 students:
   (i) undertaking vocational training or training in a trade; and
   (ii) obtaining a year 12 certificate or equivalent vocational education and training qualification;
6. Student outcomes in standardised national literacy and numeracy testing;
7. Parent, student and teacher satisfaction with the school;
8. Post school destinations;
9. School income broken down by funding source.

Vision Statement
We are a forward thinking provider of Christ centered education for our community.

Mission Statement
Drawing strength from our Christian faith and support from our community, we will strive to equip our students to face the challenges of an ever changing world.

About Our School
St Jakobi is a Reception to Year 7 school for the community, set in the beautiful Southern Barossa, just out of Lyndoch. It is a school of the Lutheran education system, with an emphasis on gospel-centered Christian education. We aim to meet the needs of each student through quality academic programs and opportunities, teaching excellence and supportive pastoral care programs.

Relationships are central to our school. The partnership between parents and school is highly valued, along with their active participation in aspects of the school life. We strive to develop caring and supportive relationships between all members of our school community. Our senior students are buddied up with our junior students to form strong bonds and a sense of care and wellbeing.
Student leadership and participation is highly valued. St Jakobi has a Student Representative Council who collect and implement ideas from student body.

St Jakobi has a strong emphasis on the foundational building blocks of learning, working to provide a solid grounding in literacy and numeracy. Alongside this runs our inquiry-based Integrated Studies curriculum, which explicitly teaches the life-skill oriented learning process. We encourage students to be active participants in their learning and understanding, with an awareness of their strengths, learning styles and areas requiring supported development. This is underpinned by the teaching of Christian Studies.

In 2011 we offered Japanese, Music and Computer skills as specialist subjects. Learning occurs beyond the classroom through camps, excursions, whole school concert, sporting events and community involvement. We are a participant of the Eat Well Be Active initiative, with an emphasis on providing opportunities for frequent, consistent physical activity coupled with the adoption of healthy eating guidelines.

St Jakobi is run by an active and involved governing School Council, made up of parents/members of our parish, other Christian churches or those who have a role in the school community. The School Council regularly reviews policies and innovations to the school and its curriculum.

St Jakobi has wonderful facilities, including bright and inviting classrooms with interactive whiteboards. The construction of our new building is a wonderful addition to our facilities, and is used, among other things, as a worship centre and multi-purpose facility. The new building includes a computer suite housing enough computers for one per student and new library along with a Learning Support and OSHC general learning area. Developments completed in 2011 include further development of the new oval area, a school garden and the removal of one of the old transportables. We offer before and after school care to assist parents.

Building community through pastoral care is central to all we do. St Jakobi has a part time pastoral support worker, who, among other programs, offers Seasons for Growth to students. Class Carers are also there to offer new families a warm welcome and provide physical support it times of need within our school community. This care was extended to encompass our next door neighbours, Southern Barossa Community Childcare Centre, with St Jakobi students going across to support SBCCC children in learning and play activities.

School Statistics
Based on the Australian Government August Census 2011, St Jakobi was comprised of 180 students made up of 90 boys and 90 girls, of which none were identified as indigenous.

The student’s education was supported by 12 teachers, 7 non-teaching staff and 1 Pastoral Support Worker.

Opportunities for Student Development
In addition to the strong academic curriculum in place at St Jakobi, during 2011 there were also opportunities for students to grow in their strengths or challenge themselves through some of the following activities and events:
Social Justice: Support of local and national charities and help organisations such as Lutheran Community Care, Green Up Clean Up, Camp Quality

Leadership: Student Representative Council, House Captains, fitness leaders, sports captains

Outdoor education: Various excursions, school camps including Canberra Camp, Green Up Clean Up Day

Music: Choir, individual music tuition, worship band

Community Events: Grandparents and Special Friends Day, Lyndoch Christmas Street Party, Sports Day, Barossa Airshow, visits to Southern Barossa Community Childcare Centre, assemblies,

Sport: Inter Lutheran Sports Day, SAPSASA, House sports, Active After School Sports

Related Curricula: School Concert, UniNSW Maths, English, Writing, Science and Computing Competitions

**Teacher Standards and Qualifications**
The following table highlights the academic qualifications of our 2011 teaching staff. All teachers are registered under the Teacher’s Registration Board of South Australia, which includes compulsory training in child protection together with mandatory notification and a national police check.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Year Level</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathryn Krieg</td>
<td>Principal</td>
<td>Dip T. Prim, Grad Dip Theo Ed, MEd</td>
</tr>
<tr>
<td>Ian Lange</td>
<td>Year 6/7, ICT specialist, Deputy Principal</td>
<td>Dip T. Prim, Grad Dip Theo Ed, Grad Cert Ed Stud</td>
</tr>
<tr>
<td>Heidi Schultz</td>
<td>Reception / Yr 1</td>
<td>B.Ed.JP/Prim. Hon.</td>
</tr>
<tr>
<td>Sarah Koop</td>
<td>Year 5</td>
<td>B.Ed. Jnr. Prim./Prim</td>
</tr>
<tr>
<td>Teena Nicholls</td>
<td>Year 2/3</td>
<td>B.ECE, Grad Cert Rel. Ed</td>
</tr>
<tr>
<td>Janina Berzins</td>
<td>Year 1/2</td>
<td>B.Ed. Jnr. Prim/Prim, Grad Cert Ed.</td>
</tr>
<tr>
<td>Megan Nappa</td>
<td>Year 3/4 (2days)</td>
<td>B.Ed. Jnr. Prim./Prim</td>
</tr>
<tr>
<td>Gabrielle Pisano</td>
<td>Year 3/4 (3days)</td>
<td>B.A. Grad. Dip. T. Learn</td>
</tr>
<tr>
<td>Michelle Graetz</td>
<td>Year 3/4 &amp; 4/5 specialist release / Library</td>
<td>B. T. Prim, B. Ed. Jnr. Prim/Prim</td>
</tr>
<tr>
<td>Joanna Juers</td>
<td>Year 4/5, Music Specialist</td>
<td>B.ECE, Grad Dip Theo Ed</td>
</tr>
<tr>
<td>Vivienne Ahrens</td>
<td>Year 6/7</td>
<td>B. Des Hum Env. B. Ed. Jnr Prim/Prim</td>
</tr>
<tr>
<td>Paul Adler</td>
<td>Year 6/7</td>
<td>Dip T. Prim, Grad Dip Theo Ed</td>
</tr>
</tbody>
</table>
As part of ongoing development, teaching staff undertook a variety of professional development activities and initiatives, both whole school and individually. A continued and particular emphasis was given in 2011 to inquiry based teaching and learning and autism/special needs. Staff’s continued desire to become better teachers is reflected in the school’s overall performance.

The school Principal is actively involved in the ongoing support of independent schools through being a current board member of the Association of Independent Schools of South Australia.

**Workforce Composition**

St Jakobi’s workforce consisted of:

**Principal**
- 1 full-time female principal
  - Total Principal: 1.0 (FTE)

**Teaching Staff**
- 5 full-time female teachers
- 2 full-time male teachers
- 5 part-time female teachers
- 0 part-time male teachers
  - Total Teaching Staff: 9.1 (FTE)

**Non Teaching Staff**
- 0 full-time female staff
- 0 full-time male staff
- 5 part-time female staff
- 3 part-time male staff
  - Total Non Teaching Staff: 4.2 (FTE)

The total number of principal and teaching staff absences for the year was 41.25 days. This represents a total of 2.1% absence per staff member, or 97.9% attendance.

The total number of non teaching staff absences for the year was 68.75 days. This represents a total of 8.5% absence per staff member, or 91.5% attendance.

There was no indigenous staff employed at the school in 2011.

We have a history of staff stability. No staff left during the school year. At the end of 2011 one staff member took maternity leave and one staff member took leave of absence for 1 year.
Student Attendance Information

There were 193 possible days of school attendance in 2011.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Boys</th>
<th>Girls</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>90.35%</td>
<td>90.75%</td>
<td>90.50%</td>
</tr>
<tr>
<td>Year 1</td>
<td>95.04%</td>
<td>92.08%</td>
<td>93.72%</td>
</tr>
<tr>
<td>Year 2</td>
<td>94.06%</td>
<td>94.72%</td>
<td>94.32%</td>
</tr>
<tr>
<td>Year 3</td>
<td>93.05%</td>
<td>93.70%</td>
<td>93.36%</td>
</tr>
<tr>
<td>Year 4</td>
<td>95.38%</td>
<td>94.99%</td>
<td>95.12%</td>
</tr>
<tr>
<td>Year 5</td>
<td>97.16%</td>
<td>94.14%</td>
<td>95.49%</td>
</tr>
<tr>
<td>Year 6</td>
<td>92.53%</td>
<td>92.52%</td>
<td>92.52%</td>
</tr>
<tr>
<td>Year 7</td>
<td>93.99%</td>
<td>92.97%</td>
<td>93.25%</td>
</tr>
<tr>
<td>Totals</td>
<td>93.95%</td>
<td>93.23%</td>
<td>93.54%</td>
</tr>
</tbody>
</table>

School Attendance is managed through the following process:

1. Parent/Caregiver Notification
   a) School is notified of the student’s absence by the parent/caregiver either to Reception or to the teacher in advance by note, telephone or in person
   b) Reception records the absence
   c) Reception notifies the classroom teacher of the student’s absence
   d) Classroom teacher records in the daily roll book of student attendance

2. Teacher Notification
   a) Teacher notifies Reception via the roll book by 9:30 am that a student is absent
   b) Reception cross checks with parent/caregiver notification of absence
   c) If there has been no notification by parent/caregiver Reception contacts parents/caregivers by phone to ascertain the whereabouts of student
   d) Once clarification is received, class teacher is notified
   e) Class teacher records/adjusts in the daily roll book of student attendance

If student absence is noted as being frequent it will be followed up by an appointment to see the Principal.
NAPLAN Results

The following percentage of students achieved above the benchmark in 2011 in Literacy and Numeracy:

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation &amp; Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>90%</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Year 7</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
</tbody>
</table>

Participation Rates

The following numbers of students sat the NAPLAN assessments:
- Year 3 - 99%
- Year 5 - 97%
- Year 7 - 100%
1 student was exempt in 2011

Post School Destinations

In 2011 19 Year 7 students exited St Jakobi. Their destinations were:

- 12 students went to Faith Lutheran School, Tanunda
- 3 student went to Nuriootpa High School, Nuriootpa
- 2 student went to Xavier College, Gawler
- 1 student went to Birdwood High School, Birdwood
- 1 student went to the Dance Academy, Melbourne

Parent, Student and Staff Satisfaction

Through the Better Schools survey, parents, students and staff were surveyed to find out their level of satisfaction in the school.

The parent satisfaction index is based on the parents’ assessment of the core elements of the school’s climate, of which the following areas came out as strengths:
* Transition
* Extra-curricular
* Connectedness to Peers
* Connectedness to School
* Reporting

The overall result was supportive of the school, showing that parents are well satisfied with the choice of St Jakobi Lutheran School for their child(ren).

Areas that were identified as benefitting from a renewed focus were:
* Parent input
* Homework
The Staff satisfaction index is based on the staff’s assessment of the core elements of the school’s climate, of which the following areas came out as strengths:
* a lowering of student misbehaviour
* focus on student wellbeing
* Student motivation
* Role clarity

Areas that were identified as benefitting from a renewed focus were:
* professional growth opportunities
* whole staff teamwork

The student satisfaction index is based on the students’ assessment of the core elements of the school’s climate, of which the following areas came out as strengths:
* Connectedness to Peers
* Learning confidence
* Classroom behaviour

Areas that were identified as benefitting from a renewed focus were:
* Student motivation
* Teacher Empathy

School Income Broken Down by Funding Source

In 2011, school income was sourced in the following ways, ranked in value order as percent of total income:

<table>
<thead>
<tr>
<th>Net Recurrent Income 2011</th>
<th>Total</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government recurrent funding</td>
<td>$990,723.00</td>
<td>$5,726.72</td>
</tr>
<tr>
<td>State/Territory Government recurrent fund</td>
<td>$259,363.00</td>
<td>$1,499.21</td>
</tr>
<tr>
<td>Fees, charges and parent contributions</td>
<td>$345,017.00</td>
<td>$1,994.32</td>
</tr>
<tr>
<td>Other private sources</td>
<td>$265,784.00</td>
<td>$1,536.32</td>
</tr>
<tr>
<td><strong>Total gross income</strong></td>
<td><strong>$1,860,887.00</strong></td>
<td><strong>$10,756.57</strong></td>
</tr>
</tbody>
</table>

(excluding income from government capital grants)

Should you wish to discuss any matters arising from this report, you are invited to contact the Principal, Mrs Kathryn Krieg.