St Jakobi Lutheran School

Homework Policy

Rationale:
St Jakobi believes that homework is an integral part of the learning cycle and process. Homework helps students to develop the attitude and skills of self discipline, an important skill for life. It also helps to assist in their learning through revision and consolidation of work.

Aims:
At St Jakobi homework:

- Will be used to revise, reinforce or continue classroom activities
- Should not be new work that students have not been exposed to previously
- May not be assessable tasks
- Should, by preference, be completed by the student themselves. The support and encouragement of their efforts by parents/caregivers is always welcome. Should the student be experiencing difficulties and parental guidance given, it is helpful for staff to receive a note to indicate that the student has received support. Alternatively homework may remain incomplete, and a note written to let the class teacher know of the difficulties experienced.
- Will be given on Monday, Tuesday, Wednesday and Thursday nights only.
- Will be excused if not completed when permitted by a parent/caregiver via a note in the communication book/diary. Parents may request it be completed on another night due to commitments eg sport.
- Will be finished during a break time if incomplete without the permission of their parent/caregiver. No more than half the break time may be used for this purpose to ensure students have time to go to the toilet and get some time for physical activity. Students must be supervised by a teacher during this time.
- Will be of the following maximum durations:

  Reception/Year 1  
  Nightly reading and learning of sight words encouraged
  Occasionally other classroom activities
  10 – 15 minutes

  Year 2/3  
  up to 20 minutes

  Year 4/5  
  up to 30 minutes

  Year 6/7  
  up to 45 minutes

  Students may choose to complete more time, if agreeable to the student and their parents/caregiver.

- Should be marked by the class teacher.
• completion will be acknowledged by some positive reinforcement, including but not limited to completion charts, stickers, certificates
• should include an alternative or modification for those students who do not have access to a computer at home if it is ICT based.

To be reviewed in 2012