ST JAKOBI LYNDUCH LUTHERAN SCHOOL ASSOCIATION INC.

In accordance with receiving Australian Government funding, St Jakobi is required to provide information concerning operations of the school and outcomes achieved by our students for the 2010 calendar year.

**Vision Statement**
We are a forward thinking provider of Christ centred education for our community.

**Mission Statement**
Drawing strength from our Christian faith and support from our community, we will strive to equip our students to face the challenges of an ever changing world.

**About Our School**
The school is a Reception to Year 7 school for the community, set in the beautiful Southern Barossa, just out of Lyndoch. It is a school of the Lutheran education system, with an emphasis on gospel-centered Christian education. We aim to meet the needs of each student through quality academic programs and opportunities, teaching excellence and supportive pastoral care programs.

Relationships are central to our school. The partnership between parents and school is highly valued, along with their active participation in aspects of the school life. We strive to develop caring and supportive relationships between all members of our school community. Our senior students are buddied up with our junior students to form strong bonds and a sense of care and wellbeing.

Student leadership and participation is highly valued. St Jakobi has a Student Representative Council who collect and implement ideas from student body.

St Jakobi has a strong emphasis on the foundational building blocks of learning, working to provide a solid grounding in literacy and numeracy. Alongside this runs our inquiry-based Integrated Studies curriculum, which explicitly teaches the life-skill oriented learning process. We encourage students to be active participants in their learning and understanding, with an awareness of their strengths, learning styles and areas requiring supported development. This is underpinned by the teaching of Christian Studies.
We offer Japanese, Music and Computer skills as specialist subjects. Learning occurs beyond the classroom through camps, excursions, whole school concert, sporting events and community involvement. We are a participant of the Eat Well Be Active initiative, with an emphasis on providing opportunities for frequent, consistent physical activity coupled with the adoption of healthy eating guidelines.

St Jakobi is run by an active and involved governing School Council, made up of parents/members of our parish, other Christian churches or who have a role in the school community. The School Council regularly reviews policies and innovations to the school and its curriculum.

St Jakobi has wonderful facilities, including bright and inviting classrooms with interactive whiteboards. The construction of our new building is almost complete, and will begin use in 2011. It will be used, among other things, as a worship centre and multi purpose facility. The new building includes a computer suite housing enough computers for one per student and new library along with a special needs and OSHC general learning area. New developments completed in 2010 were a new oval with sub-surface irrigation and a new tennis/basketball/netball court area. All new areas funded by the BER will be available for community hire. We offer before and after school care and a school bus to assist parents.

**School Statistics**
Based on the Australian Government August Census, St Jakobi was comprised of 170 students made up of 88 boys and 82 girls, of which none were identified as indigenous.

The student’s education was supported by 11 teachers, 7 non-teaching staff and 1 Pastoral Support Worker.

**Opportunities for Student Development**
In addition to the strong academic curriculum in place at St Jakobi, during 2009 there were also opportunities for students to grow in their strengths or challenge themselves through some of the following activities and events:

- **Social Justice:** Support of local and national charities and help organisations such as Lutheran Community Care, Green Up Clean Up
- **Leadership:** Student Representative Council, House Captains, fitness leaders
- **Outdoor education:** Various excursions, Green Up Clean Up Day
- **Music:** Choir, individual music tuition
- **Community Events:** Grandparents and Special Friends Day, Lyndoch Christmas Street Party, Sports Day
- **Sport:** Inter Lutheran Sports Day, SAPSASA, House sports, Active After School Sports
- **Related Curricula:** Uni NSW Maths, English, Writing, Science and Computing Competitions
Teacher Standards and Qualifications

The following table highlights the academic qualifications of our 2010 teaching staff. All teachers are registered under the Teacher’s Registration Board of South Australia, which includes compulsory training in child protection together with mandatory notification and police check.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Year Level</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathryn Krieg</td>
<td>Principal</td>
<td>DipT.Prim, GradDipTheoEd, MEd</td>
</tr>
<tr>
<td>Ian Lange</td>
<td>Year 5/6, ICT specialist, Deputy Principal</td>
<td>DipT.Prim, GradDipTheoEd, GradCertEdStud</td>
</tr>
<tr>
<td>Heidi Schultz</td>
<td>Reception / Yr 1</td>
<td>B.Ed.JP/Prim.Hons.</td>
</tr>
<tr>
<td>Sarah Koop</td>
<td>Year 5</td>
<td>B.Ed.(Jnr.Prim./Prim)</td>
</tr>
<tr>
<td>Teena Nicholls</td>
<td>Year 2/3</td>
<td>B.ECE, GradCertRelEd</td>
</tr>
<tr>
<td>Janina Berzins</td>
<td>Year 1/2</td>
<td>B.Ed.JnrPrim/Prim, GradCertEd.</td>
</tr>
<tr>
<td>Jasmine Rosenzweig</td>
<td>Year 3/4, Japanese Specialist</td>
<td>B.Ed.JP/Prim.</td>
</tr>
<tr>
<td>Michelle Graetz</td>
<td>Year 3/4 &amp; 4/5 specialist release</td>
<td>B.T.Prim, B.Ed.JnrPrim/Prim</td>
</tr>
<tr>
<td>Joanna Juers</td>
<td>Year 4/5, Music Specialist</td>
<td>B.ECE, GradDipTheoEd</td>
</tr>
<tr>
<td>Vivienne Ahrens</td>
<td>Year 5/6</td>
<td>B.DesHumEnv, B.Ed.JnrPrim/Prim</td>
</tr>
<tr>
<td>Paul Adler</td>
<td>Year 6/7</td>
<td>DipT.Prim, GradDipTheoEd</td>
</tr>
</tbody>
</table>

As part of ongoing development, teaching staff undertook a variety of professional development activities and initiatives, both whole school and individually. A continued and particular emphasis was given in 2010 to inquiry based teaching and learning and autism/special needs. Staff’s continued desire to become better teachers is reflected in the school’s overall performance.

In 2010 we supported and mentored 2 student teachers on practicums and 4 secondary students on work experience placements.

Workforce Composition

St Jakobi’s workforce consisted of:

Teaching Staff:
6 full-time female teachers
2 full-time male teachers

2 part-time female teachers
0 part-time male teachers
Total Teaching Staff: 8.8 (FTE)

Non Teaching Staff
0 full-time female staff 0 full-time male staff
6 part-time female staff 1 part-time male staff

Total Non Teaching Staff: 3.9 (FTE)

The total number of staff absences for the year was 91.75 days. This represents a total of 3.6% absence per staff member, or 96.4% attendance.

There was no indigenous staff employed at the school in 2010.

We have a history of staff stability. 2 full time classroom teaching positions were replaced in 2010, with staff leaving transferring within the Lutheran system.

**Student Attendance Information**

There were 188 possible days of school attendance in 2010.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Boys</th>
<th>Girls</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>94%</td>
<td>95%</td>
<td>94%</td>
</tr>
<tr>
<td>Year R/1</td>
<td>95%</td>
<td>93%</td>
<td>94%</td>
</tr>
<tr>
<td>Year 1/2</td>
<td>95%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Year 2/3</td>
<td>92%</td>
<td>94%</td>
<td>93%</td>
</tr>
<tr>
<td>Year 3/4</td>
<td>91%</td>
<td>94%</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 4/5</td>
<td>96%</td>
<td>90%</td>
<td>93%</td>
</tr>
<tr>
<td>Year 5/6</td>
<td>96%</td>
<td>93%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
</tr>
<tr>
<td>Totals</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
</tbody>
</table>

School Attendance is managed through the following process:

1. **Parent/Caregiver Notification**
   a) School is notified of the student’s absence by the parent/caregiver either to Reception or to the teacher in advance by note, telephone or in person
   b) Reception records the absence
   c) Reception notifies the classroom teacher of the student’s absence
   d) Classroom teacher records in the daily roll book of student attendance

2. **Teacher Notification**
   a) Teacher notifies Reception via the roll book by 9:30 am that a student is absent
   b) Reception cross checks with parent/caregiver notification of absence
   c) If there has been no notification by parent/caregiver Reception contacts parents/caregivers by phone to ascertain the whereabouts of student
d) Once clarification is received, class teacher is notified
e) Class teacher records/adjusts in the daily roll book of student attendance

If student absence is noted as being frequent it will be followed up by an appointment to see the Principal.

**NAPLAN Results**

The following percentage of students achieved above the benchmark in 2010 in Literacy and Numeracy:

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation &amp; Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>90%</td>
<td>86%</td>
<td>93%</td>
<td>93%</td>
<td>97%</td>
</tr>
<tr>
<td>Year 7</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

100% of Year 3, 5 and 7 students sat the NAPLAN Assessments.
No students were exempted in 2010.

**Post School Destinations**

In 2010 15 Year 7 students exited St Jakobi. Their destinations were:

13 students went to Faith Lutheran School, Tanunda
1 student went to Nuriootpa High School, Nuriootpa
1 student went to St Columba College, Andrews Farm

**Student, Parent and Teacher Satisfaction with St Jakobi Lutheran School**

As part of the Australia wide Lutheran Education Australia initiative, St Jakobi took part in the Better Schools Project which was conducted in May 2009. The Project focused on what we are doing well at St Jakobi (our successes) and where improvements can be made (our challenges), both in the teaching and learning aspects of the school as well as the well-being of the school community.

The survey was completed by a cross section of students, parents and staff with the following goals set as a result:

- Develop role statements for all staff positions
- Develop further opportunities for staff leadership
- Improve communication within the school community using official channels
• Further develop and implement strategies for student engagement in learning e.g. inquiry based learning, purchase of resources etc
• Review assessment, techniques, particularly those that increase student input, involvement and participation in learning
• Increase opportunities for student leadership
• Further develop opportunities for recognition of student achievements

St Jakobi rated highly in parent satisfaction with the school.

The results of each area have been taken into account in both staff goals for 2010 and St Jakobi Strategic Planning 2009 – 2012 at School Council Level.

**School Income Broken Down by Funding Source**

In 2010, school recurrent income was sourced in the following ways, ranked in value order as percent of total income:

- Commonwealth Government Grants 56%
- Fees 19%
- State Government Grants 14%
- Other Income 11% (including special grants, parish donation, fundraisers, bank interest, donations, P & F)

Capital income can be sourced from the My School website along with recurrent income, which is also listed above. The My School website does not include any recurrent expenditure.

Should you wish to discuss any matters arising from this report, you are invited to contact the Principal, Mrs Kathryn Krieg.