



Service Philosophy

We believe learning does not occur in isolation but rather as a partnership between children, their families and educators. We acknowledge that families are a child's first teacher in life. We respect the uniqueness of each family and the richness of culture this brings to our community.

Therefore we encourage families to participate in the learning program and provide input and feedback into their child's individual learning journey to provide a holistic approach to education.

Our professional team strive for excellence in education and care. We believe we are all lifelong learners who participate in professional development opportunities and reflective practices.

Therefore we will access opportunities to learn, research and role model a love of learning. We will employ and grow staff of excellence whose pedagogies align with our service philosophy.

Our curriculum is based on the Early Years Learning Framework and is influenced by values of the Christian Studies Framework. We are committed to challenging and empowering each child to engage in the learning process. We believe the environment is the third teacher and strive to provide learning environments that are safe, secure and challenging so children can explore and discover at their own pace.

Therefore our curriculum will be built around play based learning which includes purposeful play, children's interests and intentional teaching which will encourage children to engage, take ownership and explore risk.

We believe, based on the Reggio Emilia principles, that children who feel a sense of belonging to a supportive community develop a strong sense of self to become a person of influence in their world.

Therefore we strive to provide a culture that is homely, welcoming, supportive, professional, calm and inclusive to each person who walks through our door.